

St. Charles Catholic Primary School

abc

ST. CHARLES SCHOOL



"Let all that you do, be done in love"

PROSPECTUS

INTRODUCTION

Mission Statement

"Let all that you do, be done in love" St. Charles Borromeo

Love is made possible by respect.

St. Charles' School offers a friendly, family atmosphere based on and underpinned by Catholic principles and values. Through good teaching and discipline the School continuously strives to improve educational standards and foster a climate of creativity, wonder, awe and challenge.

These standards enable us to encourage each pupil to reach their maximum potential in a caring environment. Within this environment we strive to create a happy atmosphere in which love and respect are fostered, building upon our community of faith and actively promote the partnership of home, school and parish.

In partnership with the parish and home we strive to provide a Christ-centred environment which promotes spiritual, academic and social growth in order to prepare pupils for active participation in the Church, in their families, society and ultimately their destiny with God.

As one school family, with Christ as our centre, we strive to develop the full potential and uniqueness of each and every child and actively encourage interaction between children of all ages.



THE SCHOOL AIMS

Our main aim is to provide quality experiences in all aspects of school life so enabling the children to be happy, successful and keen to learn, thus helping them to grow into young people who are fulfilled and able to make a positive contribution to society.

We aim to do this in partnership with parents in the context of a warm and welcoming Christian ethos. In partnership with parents we will:-

- instil a good Christian spirit and knowledge of the Catholic Faith.
- instil respect and tolerance of other races, religions and ways of life.
- strive for a high quality of teaching and learning through which every child can achieve their full potential.
- provide a happy, secure and caring environment where children are valued equally and can develop their independence, self esteem, self-discipline and respect for others.
- offer a stimulating and balanced curriculum firmly based upon high standards of literacy and numeracy, which promotes learning through encouragement and praise.
- develop positive links between home, school, governors and the wider community in order to support the children's learning.
- encourage the development of volunteer helpers and all staff, enabling them to work together as a team, sharing expertise and valuing each other's strengths to achieve their full potential



AIMS FOR THE SCHOOL CURRICULUM

We will:-

- **provide rich and varied contexts for pupils to acquire, develop and apply a broad range of knowledge, understanding and skills.**
- **encourage pupils to think creatively and critically and to solve problems.**
- **develop each pupil's physical skills and encourage them to recognise the importance of pursuing a healthy lifestyle and keeping themselves and others safe.**
- **promote pupils' self esteem and emotional well-being and help them to form and maintain worthwhile and satisfying relationships based on respect for themselves and for others at home, school and in the community.**
- **promote curriculum continuity ensuring sufficient flexibility to enable progression in pupils' learning.**

AIMS FOR THE FOUNDATION STAGE CURRICULUM

The Curriculum for the Foundation stage underpins all future learning by supporting, fostering, promoting and developing children's:-

- **personal social and emotional well being**
- **positive attitudes and dispositions towards their learning**
- **social skills**
- **attention skills and persistence**
- **language and communication**
- **reading and writing**
- **mathematics**
- **knowledge and understanding of the world**
- **physical development**
- **creative development**

HISTORY

Our School has a long and fascinating history. Back in the 19th century the then Countess of Loudoun built a church at Measham dedicated to St. Charles in memory of her late husband. The Catholic Church in England was emerging from its penal past and great emphasis was being placed on education. The church was built to serve the dual purpose of church and school. Until the 1950's the daily routine of pulling partitions across to separate class areas and stoking the coal fired stove began the school day. The school log books tell the story of dedicated teachers and a series of outstanding headteachers building up and maintaining the reputation of the school.

Measham, then a mining village was a very close community and the school often played an important part in helping the socially deprived. Prosperity during and after the Second World War lifted hope and horizons and there was talk of 'a new school'. The village suffered a later set-back with the closure of the coalmines but has rapidly recovered. Deep family ties and loyalties have been supplemented by the influx of new families with high expectations. Drawing pupils from the two parishes of Measham and Ashby-de-la-Zouch has played a part in raising the horizons of the school beyond just the village.

In the 1950's there occurred a rather bizarre incident. A member of Her Majesty's School Inspectorate visited the lively school of that period to find a hearse outside and the sanctuary and adjacent class area given over to a funeral. The only place available to interview the Headteacher privately was in his car out on Bosworth Road. Deeply shocked he threatened to head his report "The body in the Classroom", after the manner of the then popular writer, Agatha Christie. That report did, however play a considerable part in the granting of the long delayed permission to build a new school on the land behind the church. Further extensions in the last decade have considerably added to the facilities of the school.



DISCIPLINE

Discipline is viewed as the way in which our School seeks to moderate and improve the behaviour of its pupils. Therefore, our emphasis is on the Positive Approach of PRAISE, ENCOURAGEMENT, INCENTIVE and INDUCEMENTS rather than on the more negative one of CRITICISM and PUNISHMENT.

The following poem is displayed throughout the School to ensure that all staff and children in the School are reminded that St. Charles' School has adopted a Positive Approach when disciplining the children at our School.

CHILDREN LEARN WHAT THEY LIVE

- If a child lives with criticism, he learns to condemn.*
- If a child lives with hostility, he learns to fight.*
- If a child lives with ridicule, he learns to be shy.*
- If a child lives with shame, he learns to feel guilty.*
- If a child lives with tolerance, he learns to be patient.*
- If a child lives with encouragement, he learns confidence.*
- If a child lives with praise, he learns to appreciate.*
- If a child lives with fairness, he learns justice.*
- If a child lives with security, he learns to have faith.*
- If a child lives with approval, he learns to like himself.*
- If a child lives with acceptance, and Friendship, he learns to find love in the world.*

We believe that it is our duty to encourage, praise and reward good behaviour throughout the School.

By providing the children with a happy and secure environment within the classroom and around the School, we believe that a calm and hard working atmosphere will be promoted and evident throughout the School.

Bullying is not tolerated at all in our school. We have a Discipline Policy and Anti-Bullying Policy that outlines our aims and objectives, the way in which we reward good behaviour and the sanctions used for continuous bad behaviour or for bullying. A copy of these policies is available upon request.

PASTORAL CARE

We are a caring school and pride ourselves on the happy caring family atmosphere that permeates throughout our school. There is a mutual respect between adults and children.

There may be occasion when we are concerned about a child's welfare and need to consult with the appropriate agencies before parents are contacted. Should this be necessary we want to reassure parents that any concerns we have about a child will then be fully discussed with the parents by the appropriate agency. The procedures we follow have been laid down by the Leicestershire Area Child Protection Committee.

THE CURRICULUM

Length of taught week at St. Charles'

	K.S.1	K.S.2
Number of hours per week	22 hrs. 55 mins.	23 hrs. 45 mins.

The times above indicate the total teaching time in each Key Stage for each of the subjects of the National Curriculum and Religious Education. It does not include Registration, Assembly time, Lunchtime and playtimes.

Length of taught time by National Curriculum Subject

	K.S.1	K.S.2
R.E.	2 hrs 30 mins	2 hrs 30 mins
English	6 hrs	6 hrs
Maths	4 hrs 45mins	5 hrs
Science	2 hrs	2 hrs
T Technology		
O History		
P Geography	3 hrs 20mins	3 hrs 45mins
I Art		
C		
Music	1 hr	1 hr
PE.	1 hr	1 hr
ICT (skills)	1 hr	1 hr

SPECIAL EDUCATIONAL NEEDS POLICY

The aims of St. Charles's School are based on the values derived from the Statement of Principles adopted by the Local Education Authority and guided by the Code of Practice for Special Education Needs.

The School provides a broad and balanced curriculum for all our pupils including those with Special Education needs and ensures full curriculum entitlement and access. We are committed to meeting individual needs, the highest quality of education for all students and the efficient use of resources.

Pupils with Special Educational needs are identified as early as possible.

We have a clear system of record keeping and communication with the Secondary Schools to ensure that pupils Special Education Needs are known to the school to which they will transfer.

Regardless of any disability or learning difficulty, as a Catholic school we not only provide all children with an education consistent with the National Curriculum, we also have regard for the spiritual and moral growth of the pupils.



School Website

www.stcharlescatholicprimarymeasham.org

Diocese Website

www.nottingham-diocese.org.uk

www.nottingham-des.org.uk

Parish Website

<http://ololstcharles.blogspot.co.uk/>

Local Authority Website

<http://www.leics.gov.uk/index/education>

Tel: **01530 270572**

Email: office@st-charles.leics.sch.uk

St Charles Catholic School

Bosworth Road

Measham

Derbyshire DE12 7LQ