



Charles Catholic Primary School Accessibility Policy

This Policy was adopted by The Governing Body of St Charles Catholic Primary School on:

Signed by: J Rodden

It will be reviewed on: March 2018

Date: 17.03.2016

Mission statement

"Let all that you do, be done in love" St. Charles Borromeo

Love is made possible by respect.

St. Charles' School offers a friendly, family atmosphere based on and underpinned by Catholic principles and values. Through good teaching and discipline the School continuously strives to improve educational standards and foster a climate of creativity, wonder, awe and challenge.

These standards enable us to encourage each pupil to reach their maximum potential in a caring environment. Within this environment we strive to create a happy atmosphere in which love and respect are fostered, building upon our community of faith and actively promote the partnership of home, school and parish.

In partnership with the parish and home we strive to provide a Christ-centred environment which promotes spiritual, academic and social growth in order to prepare pupils for active participation in the Church, in their families, society and ultimately their destiny with God.

As one school family, with Christ as our centre, we strive to develop the full potential and uniqueness of each and every child and actively encourage interaction between children of all ages.

Accessibility Plan

This Accessibility Plan is compliant with current legislation as specified in the Equality Act 2010, Schedule 10, relating to Disability. The plan is structured to complement and support the school's Equality Objectives, and will be published on the school website. It is understood that the LA will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon compliance with that duty.

The school is committed to providing an environment which enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. The school is

committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

St Charles Catholic Primary School Accessibility Plan shows how access is to be monitored for disabled pupils, staff and visitors to the school in a given timeframe and reasonable adjustments made, where necessary, to accommodate the needs of all children and adults. The Accessibility Plan sets out proposals of the Governing Body of the school to increase access to education for disabled pupils in 3 areas:

- To provide access to the **curriculum** for pupils with a disability, to expand the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupil. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or **auxiliary aids and equipment**, which may assist these pupils in accessing the curriculum.
- To provide access to the **physical environment** of the school, adding specialist facilities if necessary - this covers improvements to the physical environment of the school and physical aids to access education if needed.
- To ensure all **written information** for pupils, staff, parents and visitors is accessible to those with disabilities. Examples might include hand outs, timetables, textbooks and information about the school and school events. The the information should be made available in various preferred formats if required

The Accessibility Plan relates to key aspects of the physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness amongst staff and governors on equality issues with reference to the Equality Act 2010.

The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Curriculum Policy
- Equality Objectives and Equality Policy
- Health & Safety Policy (including off-site safety)
- Special Educational Needs Policy

- Behaviour Management Policy
- School Improvement Plan
- Prospectus

The Accessibility Plan relates to the Access Audit of the school, which will be undertaken by staff and governors. Works required by the Access Audit may not be undertaken during the period covered by this Accessibility Plan and some items will roll forward into future plans. An Access Audit will be completed prior to the end of each period covered by this plan in order to inform the content of a new Accessibility Plan for the next period; subject to reasonable costs and availability of funds.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through the Governor Health and Safety and Resources Committee.

The school will work with the Local Authority and the Diocese, in developing and implementing the Accessibility Plan.

The Accessibility Plan may be monitored by Ofsted during Inspection processes in relation to Schedule 10 of the Equality Act 2010

Information from pupil data:

We currently have a wide range of children from differing background, with a variety of needs and abilities:

These include:

Asthma

Eczema and other skin conditions

Hearing impairments

ADHD

Allergies

Emotional needs

St Charles Catholic Primary School: Accessibility Plan 2016-2018

Target	Action	Responsibility
Improving access to the school curriculum		
To ensure the school develops children's awareness of disability	<ul style="list-style-type: none"> Review PSHE curriculum to ensure disability awareness is taught effectively Provide opportunities for children to meet with people with a variety of disabilities Review provision in other areas of the curriculum e.g. P.E. Purchase books and other resources that promote positive images of disability Invite disabled speakers/visitor to school assemblies, events 	HT/SENCO/ Teachers
To ensure pupils have full access to trips and extracurricular activities	<ul style="list-style-type: none"> Risk assessment prior to trips Plan trips and activities with parents to ensure access Provide support for pupils to ensure they can access out of hours activities 	HT/Teachers
To ensure staff are appropriately trained	<ul style="list-style-type: none"> Ensure that staff are able to identify and cope with children with disabilities such as dyslexia, ADHD, diabetes etc Ensure Teachers, TAs and governors have access to specific training for disability issues Ensure that all staff can differentiate the curriculum and are aware of SEN resources 	HT/SENCO/ Teachers
To deploy LSA's effectively in order to support pupils full participation in school activities	<ul style="list-style-type: none"> Review needs of pupils within each class and staff accordingly Ensure staff skills are matched to pupil needs 	HT / SENCO / AHT
Improving physical access		
To provide appropriate access to all users	<ul style="list-style-type: none"> Seek information on the needs of users and pupils Ensure access to toilets for wheelchair users and those with mobility issues is appropriate Provide aids for those who are visually impaired – e.g. mark edge of steps 	HT/Govs /LA
To ensure that disabled adults are considered equally with others for posts in the school	<ul style="list-style-type: none"> To welcome all applicants for vacant posts To encourage all members of the community to consider becoming a Governor 	Govs/HT Govs/HT
To improve signage	<ul style="list-style-type: none"> Put up clear signs in the entrance and other areas – in different languages and formats Ensure that all disabled pupils/visitors are able to understand fire notices 	HT/Staff All staff

Improving delivery of written information

To review information to parents/carers to ensure it is accessible	<ul style="list-style-type: none">• Ask parents/carers about access needs when a child is admitted to the school• Ask parents/carers and children about access to information in review meetings	HT/Staff Teachers/ SENCo
To increase support for parents of children with a disability	<ul style="list-style-type: none">• Ensure that the school prospectus explicitly welcomes children with a disability (SEN)• Encourage parents of children with a disability to support their children's education• Development of SEN Policy and SEN school offer	Govs/HT All
To help children become more aware of their own learning styles and access needs.	<ul style="list-style-type: none">• Give children opportunities to experience different learning styles• Encourage children to define their preferred learning styles	Teachers