

Profile of pupils with SEND

Year Group	EHCP	SEN Support
EYFS		1
1		5
2	1	2
3		2
4		4
5		2
6		5

Total number of pupils on SEN register = 21

Percentage of whole school = **16.9%**

Areas of need

Some children will have more than one area of need

Area of Need	Communication and Interaction	Cognition and Learning	Social Emotional Mental Health	Sensory or Physical
EYFS	1	1		
Key Stage 1	8	5	2	2
Key Stage 2	4	12	1	
Total	13	18	3	2

Overall more children in school have difficulties with Cognition and Learning followed by Communication and Interaction.

Gender of pupils on school's SEND register

Year Group	Boys	Girls
EYFS	1	
Key Stage 1	5	3
Key Stage 2	8	4
Total	14	7

Percentage of gender on the SEND register: Boys = **66.6%** Girls = **33.3%**

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Ethnicity

	White British	White - other	Asian	Mixed	Black	Chinese	Other
EYFS			1				
KS1	5	3					
KS2	9	2	1				
Total	14	5	2				

Percentage of ethnicity of SEN pupils:

White British = 66.6%

White Other = 23.8%

Asian = 9.5 %

Term of Birth

Year Group	Autumn	Spring	Summer
EYFS		1	
1	1		4
2	1	1	1
3	1	1	
4		2	2
5	1		
6		2	3

The majority of children who are on the SEN register were born in the Summer Term

Autumn Term = 19%

Spring Term = 33.3%

Summer Term = 47.6 %

Other vulnerable groups

	EYFS	KS1	KS2
SEN Pupils eligible for Pupil Premium		1	3
SEN pupils who are EAL		4	2

20 % of SEN pupils are eligible for Pupil Premium

Staff skills

Summary of CPD for SEND 2016 / 17	
Teaching Staff:	Learning Support Assistants:
Talk Boost Reading Inference Training Makaton Dyslexia Big Moves ASD and sensory processing difficulties Numicon Language and Communication	Talk Boost Big Moves CAHMS training: <ul style="list-style-type: none"> • Teenage depression • Anxiety • Building resilience • ODD – dealing with anger • Mindfulness • Positive mental health in the classroom • Emotional literacy Lego Therapy Makaton Maths support and intervention training RWI intervention. 1 to 1 support RWI training

Accessibility

Information for Annual Report	Summary of where information may be found:
Admission arrangements for Pupils with SEND	SEND Policy School Offer
Details of steps taken to prevent pupils with disabilities from being treated less favourably than other pupils	SEND Policy
Details of facilities provided to assist access to the school by pupils with disabilities	Accessibility Plan

Attendance

Whole school attendance = **95.7%** Attendance of pupils with SEN = **94.5%**

Achievement & progress of SEN pupils

Reading	Below National Standards	Working Towards	Expected	Mastery

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Year 1	3	2		
Year 2 SATS	3			

0 % of SEN children are working at Expected Level in Reading

Maths	Below National Standards	Working Towards	Expected	Mastery
Year 1	2	1	1	
Year 2 SATS	2		1	

28.5% of SEN children are working at Expected Level in Maths

Writing	Below National Standards	Working Towards	Expected	Mastery
Year 1	2	3		
Year 2 SATS	3			

0% of SEN children are working at Expected Level in Writing

Key Stage 2:

Reading	Below National Standards	Working Towards	Expected	Mastery
Year 3	2			
Year 4	1	3		
Year 5		1		
Year 6		3	2	

16.6% of SEN children are working at the expected Level in Reading

Writing	Below National Standards	Working Towards	Expected	Mastery
Year 3	2			
Year 4	2	2		
Year 5		1		
Year 6		4	1	

8.3% of SEN children are working at the expected Level in Writing

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Maths	Below National Standards	Working Towards	Expected	Mastery
Year 3		2		
Year 4	1	2	1	
Year 5				1
Year 6		3	2	

33.3% of SEN children are working at the expected Level in Maths

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